DURHAM TECH

SOC 210-101: Introduction to Sociology Syllabus

Fall 2018

Instructor Information

- **Instructor: Miles Marsala**
- **Email: marsalam1220@durhamtech.edu**
- **Office Location: Phillips Building 3-129**
- **Office Hours: By Appointment**

Course Details

- **Day(s): Tuesday & Thursday**
- **Time: 8:00-9:15 AM**
- **Location: Collins 135**

General Information

Description

This course introduces the scientific study of human society, culture, and social interactions. Topics include socialization, research methods, diversity and inequality, cooperation and conflict, social change, social institutions, and organizations. Upon completion, students should be able to demonstrate knowledge of sociological concepts as they apply to the interplay among individuals, groups, and societies. This course has been approved to satisfy the Comprehensive Articulation Agreement for the general education core requirement in social/behavioral sciences.

This is a Universal General Education Transfer Component (UGETC) course

Course Hours Per Week: Class, 3; Lab, 0
Semester Hours Credit: 3
Prerequisites: ENG 090 and RED 090 or DRE 098, or satisfactory score on placement test
Corequisites: None

Course Materials

Required Materials

Good news: your textbook for this class is available for free online! If you prefer, you can also get a print version at a very low cost.

Your book is available in web view and PDF for free. You can also choose to purchase on iBooks or get a print version via the campus bookstore or from OpenStax on Amazon.com.

You can use whichever formats you want. Web view is recommended -- the responsive design works seamlessly on any device. If you buy on Amazon, make sure you use the link on your book page on openstax.org so you get the official OpenStax print version. (Simple printouts sold by third parties on Amazon are not verifiable and not as high-quality.)

Course Policies

Grading Policy

Your work will be graded on a point system, which will be converted to a percentage. In this course, there are 1,000 cumulative points available, which corresponds to a 100% scale. In some courses, students begin with a full grade and points are deducted throughout the semester, this is not how I grade. In this course, everyone starts with zero points and as you complete and turn in assignments, quizzes, and tests, points are added to your total. This is to ensure that students continue to work toward earning their grade, and not simply picking and choosing what assignments to focus on to "keep" their grade.

Grades are distributed as follows:

Attendance	50 points	5% of final grade
Participation	100 points	10% of final grade
Quizzes	150 points	15% of final grade
Responses	200 points	20% of final grade
Tests	500 points	50% of final grade
Total	1000 points	100%

Late or Missed Work

It is important to stay on task and complete your assignments on time. However, life circumstances sometimes get in the way. I will allow late work to be turned in no later than one class period late, but will include a 5% reduction on any work that is turned in late. Any assignments turned in more than one class period late will not be accepted and will be given zero points.

Exceptions to this policy are as follows. First, if you are aware of an upcoming absence that will conflict with an in-class quiz or test, you may submit a completed Excused Absence Notification Form (EANF) in person at least two weeks prior to your scheduled absence to discuss an alternative deadline and/or assignment for your planned absence.

Please note: an EANF cannot be used to extend deadlines for any assignments requiring online submission where multiple date ranges are available. I.e., the EANF, when properly completed and submitted on time, excuses one absence per semester from **class only** and provides a way for students to make up work due in class on the day of the excused absence.

Second, if you experience an unavoidable, verifiable, emergent, AND extenuating circumstance preventing you from submitting work on time (online or in class), you may have the opportunity to submit late work. There are very few circumstances meeting ALL four of these criteria, but if such a circumstance directly impacts your ability to meet a deadline, please contact me at least 48 hours prior to the deadline to discuss the possibility of an extension.

If it's logistically impossible to contact me 48 hours prior to a deadline you're unable to meet because of a situation meeting all four criteria above, you're likely dealing with a serious issue requiring the highest priority. In those situations, reach out as soon as you're able keeping in mind your safety and well-being are most important. In these rare situations, depending on the circumstance and how the criteria above are met, I may *consider* accepting late work.

Attendance Policy

Students may miss a total of 3 class periods without penalty. Once a student misses more than 3 class periods, each period missed beyond 3 will be a 5% deduction from the final grade.

Students may arrive to class up to 30 minutes late (by 8:30 AM) without penalty, any tardiness beyond 30 minutes will be considered as an absence.

Course Schedule

Date	Topic	Reading
August 14	**NO CLASS: Instructor away at conference**	
August 16	Review syllabus and course introduction	Syllabus
Section I: Introduction		
August 21	**Quiz 1: Syllabus (10 points)** What is Sociology?	Chp. 1 Intro, 1.1, 1.2, 1.3, 1.4
August 23	Social Research Methods	Chp. 2 Intro, 2.1, 2.2, 2.3
Section II: Culture, Society & Socialization		
August 28	Society & Social Structure	Chp. 3 Intro, 3.1, 3.2, 3.3, 3.4
August 30	Socialization	Chp. 5 Intro, 5.1, 5.2, 5.3, 5.4
Section III: Social Interaction		
September 3	**Response Paper 1 due via Sakai by 11:59 PM (50 points)**	
September 4	**Quiz 2: Chapters 1, 2, 3, 5 (35 points)** Social Groups	**Online, due before class begins** Chp. 4 Intro, 4.1, 4.2, 4.3
September 6	Social Groups cont.	Chp. 6 Intro, 6.1, 6.2, 6.3
September 11	Deviance & Control	Chp. 7 Intro, 7.1, 7.2, 7.3
September 13	***Exam 1: Chapters 1, 2, 3, 4, 5, 6, 7 (150 points)***	
Section IV: Social Inequality		
September 18	Social Stratification	Chp. 9 Intro, 9.1, 9.2, 9.3, 9.4
September 20	Social Stratification cont.	Chp. 10 Intro, 10.1, 10.2, 10.3
September 25	Screening: Inequality for All	
September 27	Screening: Inequality for All	
October 1	**Response Paper 2 due via Sakai by 11:59 PM (50 points)**	

Date	Topic	Reading
October 2	Race & Ethnicity	Chp. 11 Intro, 11.1, 11.2
October 4	Race & Ethnicity cont.	Chp 11.3, 11.4, 11.5
October 9	**NO CLASS: Fall Break, unless conducting inclement weather make-up day**	
October 11	**NO CLASS: Fall Break, unless conducting inclement weather make-up day**	
October 16	**Quiz 3: Chapter 11 (35 points)**	**Online, due before class begins**
	Gender, Sex, & Sexuality	Chp. 12 Intro, 12.1, 12.2, 12.3
October 18	Age	Chp. 13 Intro, 13.1, 13.2, 13.3, 13.4
October 23	Health & Medicine	Chp. 19 Intro, 19.1, 19.2, 19.3, 19.4, 19.5
October 25	***Exam 2: Chapters 9, 10, 11, 12, 13, 19 (150 points)***	
	Section V: Social Institutions	
October 30	Marriage & Family	Chp. 14 Intro, 14.1, 14.2, 14.3
November 1	Religion	Chp. 15 Intro, 15.1, 15.2, 15.3
November 5	**Response Paper 3 due via Sakai by 11:59 PM (50 points)**	
November 6	Education	Chp. 16 Intro, 16.1, 16.2, 16.3
November 8	**Quiz 4: Chapter 16 (35 points)**	**Online, due before class begins**
	Government & Politics	Chp. 17 Intro, 17.1, 17.2, 17.3, 17.4
November 13	Work and Economy	Chp. 18 Intro, 18.1, 18.2, 18.3
November 15	***Exam 3: Chapters 14, 15, 16, 17, 18 (100 points)***	
	Section VI: Social Change	
November 20	**NO CLASS: Thanksgiving Break**	
November 22	**NO CLASS: Thanksgiving Break**	
November 27	Population & Urbanization	Chp. 20 Intro, 20.1, 20.2, 20.3
November 29	**Quiz 5: Chapter 20 (35 points)**	**Online, due before class begins**
	Impact of Technology	Chp. 8 Intro, 8.1, 8.2, 8.3, 8.4
December 3	**Response Paper 4 due via Sakai by 11:59 PM (50 points)**	
December 4	Nature of Social Change; Collective Behavior & Movements	Chp. 21 Intro, 21.1, 21.2, 21.3
December 6	Consequences of Social Change	Chp. 21 Intro, 21.1, 21.2, 21.3
December 11	***Exam 4: Chapters 8, 20, 21 (100 Points)***	

College Policies

Durham Tech has established policies that support student learning and communicate high expectations for students. Please review the policies in the alphabetized list below, so you can successfully meet the college's expectations.

Academic Honesty
Durham Technical Community College establishes and follows a process for defining and addressing academic dishonesty when it occurs either inside or outside the classroom.

Academic dishonesty is the participation or collaboration in specific prohibited forms of conduct. Participation or collaboration may be active (such as submitting a term paper that includes plagiarized work) or passive (such as receiving a copy of a test before class). Academic dishonesty includes, but is not limited to, the following examples:

1. Unauthorized copying, collaboration, or use of notes, books, or other materials on examinations or other academic exercises including:
    1. Sharing information about an exam with a student who has not taken that exam;
    2. Obtaining information about the contents of a test the student has not taken;
    3. Unauthorized use of PDAs, programmable calculators, or other electronic storage devices;
    4. Text messaging or other forms of communication during an exam;
    5. Unauthorized or inappropriate file sharing and use of Internet and computer resources as specified in the Appropriate Use Policy; and
    6. Unauthorized use of translation software and assistance from native speakers or advanced-level students in foreign language classes.
2. Plagiarism, which is defined as the representation of another person's work, words, thoughts, or ideas, including material from the Internet, as one's own. This includes, but is not limited to, copying material and using ideas from an article, book, unpublished paper, or the Internet without proper documentation of references.
3. Unauthorized use and/or possession of any academic material, such as tests, research papers, assignments, or similar materials.

The Violation Procedure for the Academic Honesty Policy is available in the Catalog and Student Handbook. Please note that as the Catalog and Student Handbook is updated, campus policies may change.

Attendance and Withdrawal Policy
Regular attendance is required for the student to complete all course requirements and receive the optimum benefit of instruction. In the event of an absence, it is the student's responsibility to make up all missed work in the timeliest manner possible. Failure to make up missed work will adversely affect the student's course grade.

Student-initiated Withdrawals
Students may officially drop one or all courses prior to the 75 percent tuition refund deadline of each semester ("drop period") without the enrollment being shown on the transcript. After the close of the drop period and prior to the 60 percent date in the semester, students may officially withdraw from one or all courses with a grade of W. To initiate an official withdrawal, complete an electronic withdrawal form by logging in to the eforms system. Use your WebAdvisor/Self-Service username and password to log in to the system. It is best to use Chrome, Firefox, or Safari to access the forms.

The final withdrawal date for this class is: OCTOBER 28, 2018

Faculty-initiated Withdrawals
Consecutive Absences
Any student with consecutive absences equaling or exceeding 15 percent of the instructional hours for the course prior to the official withdrawal date for the course will be withdrawn from the class by the instructor with a grade of W.

If a student misses 15 percent of the class meetings consecutively such that the student's last absence occurs after the first 60 percent of the instructional hours for that course, the instructor will assign the grade of F2. The last day of attendance is required for Web Grading when the F2 grade is assigned due to excessive

absence. Students enrolled in Developmental Education courses in this situation will be withdrawn with the grade of W. Excused absences are not counted when calculating the 15 percent absence threshold.

Intermittent Absences
If a student misses 15 percent of the class meetings intermittently within the first 60 percent of the instructional hours for that course, the instructor may withdraw the student from the course assigning the grade of W. If a student misses 15 percent of the class meetings intermittently such that the student's last absence occurs after the first 60 percent of the instructional hours for that course, the instructor may assign the student the grade of F2. Students enrolled in Developmental Education courses in this situation may be withdrawn with a grade of W. Excused absences are not counted when calculating the 15 percent absence threshold.

For more information, refer to the [Student Withdrawals, Faculty Withdrawals, and Class Absences](#) section of the College Catalog.

Cell Phones and Electronic Devices
All electronic devices, such as cell phones, etc. must be turned off or switched to silent during class, and all headphones, etc., must be removed. Receiving or making a call or sending or reading messages during class will not be excused. For extreme emergencies, you may give the number of the security office, 536-7255, ext. 5500, to your emergency contacts, and an officer will come and get you in class if there is an emergency.

Disabilities Statement
Durham Technical Community College abides by Section 504 of the Rehabilitation Act of 1973, which stipulates that no student shall be denied the benefits of an education "solely by reason of a handicap." Disabilities covered by law include, but are not limited to, learning disabilities, psychological disabilities, health impairments, hearing, and sight or mobility impairments. If you have a disability that may have some impact on your work in this class and for which you may require accommodations, please email Disability Services at disabilityservices@durhamtech.edu, call 919-536-7207, or visit the Phail Wynn, Jr. Student Services Center, room 10-209 for additional information regarding requirements for arranging accommodations.

Federal Education Rights and Privacy Act (FERPA)
This is a federal that applies to Durham Tech and protects the confidentiality of a student's records. These records will only be shared under specific circumstances. Durham Tech will disclose records, without consent, to the following parties or under the following conditions:
- Durham Tech officials with legitimate educational interest;
- Other colleges to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the college;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; or
- State and local authorities, within a juvenile justice system, pursuant to specific State law.

Grade Scale
The Arts, Sciences, and University Transfer Department employs a 10-point grade scale: A=100-90; B=89-80; C=79-70; D=69-60; F=59-0 or F2=stopped attending after the W date; W=withdrew before the W date.

Grade Reporting

Grade reports are available through Self-Service/WebAdvisor at the end of each semester. The grade report information includes the semester hour credits earned and the grade point average for the semester.

Each semester, Durham Tech establishes a date on which final course grades are due. To ensure that all students are treated in a fair and equitable manner, instructors will not generate a final grade for any student prior to the final grade due date. Furthermore, instructors will not arrange early exams for any student in order for the student to meet deadlines at another institution. Students who find that this policy conflicts with grade reporting deadlines at their home institution must work to resolve the matter at that college or university rather than at Durham Tech.

Inclement Weather

In the event of hazardous weather, including such events as hurricanes, heavy snow, or ice accumulation, Durham Technical Community College will communicate a decision to remain open or to close in these ways:

- College's website
- Durham Tech Twitter
- Facebook
- Main phone number of 919-536-7200
- Sakai, and
- Notifying local media outlets.

If classes on the main campus are canceled, classes will also be canceled at all other college locations. From time to time, however, the college may cancel operations at a remote location and still operate on the main campus.

To the extent possible, we will make a decision to remain open or close by 9 p.m. the night before the anticipated weather event. We will also make a decision regarding evening operations by 3 p.m. the day of the weather event. Please realize, however, that inclement weather can occur at any time; thus timetables regarding a decision to remain open or to close are flexible.

Student Code of Conduct

All Durham Tech students are expected to conduct themselves as responsible adults. Behavior that persistently or grossly disrupts the educational process or functioning of the college, whether it occurs on campus or at any college-sponsored activity, may result in disciplinary action. Examples of specific violations of and the grievance procedure for the Student Code of Conduct.

Title IX Sexual Misconduct Policy

Durham Technical Community College is committed to providing a campus environment that is free of sexual misconduct, including sexual harassment, sexual exploitation, sexual assault, stalking, domestic violence, and dating violence. If you have encountered any form of sexual misconduct associated at Durham Tech, you are encouraged to report this to the College. If you speak with a faculty member about an incident of sexual misconduct, including writing assignments and classroom discussions, the faculty member must share that information with the Vice President of Student Engagement, Development, and Support (Christine Kelly-Kleese, Phail Wynn, Jr. Student Services Center, room 10-307). You will be contacted to discuss support services and investigation options/requirements. If you wish to file a confidential complaint with the Title IX Coordinator, please complete the Sexual Misconduct Complaint form.

Tobacco-Free Campus

For the purposes of this policy, "tobacco products" are defined as cigarettes, cigars, blunts, pipes, chewing tobacco, snuff, e-cigarettes, vaporizers, and any other items containing or reasonably resembling tobacco or tobacco products. "Tobacco use" includes smoking, vaping, chewing, dipping, or any other use of tobacco

products. "Tobacco-free campus" refers to any building, facility, grounds, property, or vehicles owned or leased by Durham Technical Community College as well as any spaces where college-sponsored or college-related activities are held, whether on or off campus.

Tobacco products may be included in instructional activities in college buildings if the activity is conducted or supervised by the faculty member overseeing the instruction and if the activity does not include smoking, chewing, or otherwise ingesting the tobacco product.

Employees, students, visitors, and contractors are prohibited from using tobacco products at any time on college property as well as on any spaces where college-sponsored or college-related activities are held, including during non-instructional and non-service hours.

Use of ConnectMail
All Durham Technical Community College students have been issued a ConnectMail email account. This account should be used for all email communications between the student and the college, including all communications with instructors. This account must be used as your Sakai email account. Visit the Get Connected page for more information on setting up and using your ConnectMail account. Use your WebAdvisor/Self-Service username and password to access your ConnectMail.

College Resources

Durham Tech faculty and staff want students to succeed. The college has several high-quality resources that are available for free for enrolled students. Some of the most useful college resources are listed below.

Center for Academic Excellence (CAE)
Students who need tutorial assistance may be referred to the Center for Academic Excellence (CAE), in the Phail Wynn, Jr. Student Services Center, room 10-308. Professional and peer tutors are available to assist students with a variety of subjects, including writing, math, Spanish, and computers. This term's schedule of free tutorial services is available in the CAE, on the CAE webpage, and on bulletin boards around campus. Free online tutoring is also available 24 hours a day in these same subjects and in more specialized subjects via Upswing. For more information, call the CAE at 919-536-7232, ext. 2404, or consult the CAE webpage.

Computer Labs
There are several computer labs on Durham Tech's campus that students may use for educational purposes. Lab Monitors are on duty in several labs to assist with basic computer questions. All labs offer Internet access. Labs will be closed on Durham Tech holidays. View the Academic Calendar for a listing of important campus dates. To see the locations, policies, and hours for Durham Tech's labs, visit computer lab schedule webpage.

Library
All three Durham Tech campuses feature a library with a variety of print and electronic resources for students. Please review the library's webpage for a complete list of library services.

Sakai
Sakai is a system for accessing course materials online. Depending on the course, your instructor will use Sakai to provide course info, handouts, assignments, tests, or online discussions. You should check Sakai weekly for updates. Use your WebAdvisor/Self-Service username and password to log in to Sakai at https://sakai.durhamtech.edu

Learning Outcomes

Arts, Sciences and University Department Program Learning Outcome & Course Learning Outcomes
The course learning outcomes listed below will contribute to the acquisition of the following ASUT program learning outcomes for students earning an Associate in Arts or Associate in Science degree.

1. Graduates will demonstrate college-level critical thinking, argumentation, and analysis skills, including the ability to gather, synthesize, evaluate, and apply information.
2. Graduates will construct purposeful and effective written essays that demonstrate an understanding of rhetorical strategies and use evidence and a documentation style appropriate to the academic discipline.
3. Graduates will demonstrate an awareness of cultural and social diversity and use respectful language and ethical reasoning in the exploration of differing perspectives.
4. Graduates will demonstrate an understanding of the scientific method and its application, including interpreting and analyzing scientific data, forming hypotheses, and evaluation experiments.
5. Graduates will demonstrate an understanding of quantitative reasoning through the use of logic, numbers, and mathematics to deal effectively with real-life and occupational-related problems.
6. Graduates will demonstrate competent and relevant technological skills.

Course Learning Outcomes
Upon completion of this course, students will be able to:
   a. Evaluate society and culture using sociological theories.
   b. Demonstrate an understanding of sociological research methods.
   c. Explain processes of socialization.
   d. Understand the ways in which social institutions are interdependent.
   e. Organize the components of social structure.